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U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20208-5651

SURVEY ON LIBRARY SERVICES **FOR**
YOUNG ADULTS IN PUBLIC LIBRARIES

FAST RESPONSE SURVEY SYSTEM

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FORM APPROVED
O. M. B. No.: 1850-0694
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This survey is authorized by **law (20 U.S.C. 1221 e-1). While** you are not required to **respond,** your cooperation is needed to make the results of this survey **comprehensive, accurate,** and **timely.**

DEFINITIONS AND INSTRUCTIONS FOR **YOUNG ADULTS' LIBRARIAN:**

This questionnaire about services to young adults is designed to be completed by the young **adults'** librarian or the perso who is most knowledgeable about services to young adults in your library **building.**

This study is designed to obtain information about individual libraries rather than **library systems.** Please respond only fc services that take place in **your** individual library **BUILDING** and the community it **serves.** For the purposes of this **surve** library services include resources and **programs.**

Young **adults' specialist/librarian** refers to a library staff member who by education or training (**formal** or **inservice**) has background in library services specifically for young adults as defined by your **library.**

Youth **services specialist/librarian** refers to a library staff member who by education or training (**formal** or **inservice**) has background in library services for both children and young adults as defined by your **library.**

Typical week is a time that is neither unusually busy or unusually **slow.** Avoid holiday **times,** vacation periods for key sta and weeks when unusual events are taking place in the community or in the **library.** Choose a week in which the library i open its regular **hours.** Include seven consecutive calendar days from Sunday through Saturday or whenever the library i usually **open.**

AFFIX LABEL HERE

IF ABOVE INFORMATION IS **INCORRECT,** PLEASE CORRECT DIRECTLY ON **LABEL.**

Name of person completing this **form:**_____   Telephone **number:**_____

T e posit on _____

What is the best day/time to reach you at this **number,** if we have any **questions? Day:**_____   **Time:**_____

RETURN **COMPLETED** FORM **TO:**	**IF** YOU HAVE ANY **QUESTIONS, CALL:**
WESTAT, INC., **1650** Research Boulevard **Rockville, Maryland 20850** ATTN: Heaviside, 928131	Sheila Heaviside 1-800-937-8281, Ext. 8391

Services for Young Adults in Public Libraries

To be completed by the young adults' specialist or librarian most knowledgeable about services for young adults in you library.

Please respond for services and resources provided for young adults **as your library defines them.**

1a. How does your library define "young adults"?   Ages: _____ years to _____ years

2a. Please estimate the number of persons **(of all ages)** who entered your library in a TYPICAL WEEK during fall 1993 (Please use door counts rather than circulation information.)

   Persons per week   _____

2b. About what percentage of these patrons were young adults as defined by your library? _____ %

3. Compared to five years ago, has the ethnic diversity of young adults using your library: *(Circle one.)*

   Increased? 1
   Decreased? 2
   Stayed the same? 3

4. Does your library employ a young adults' coordinator or manager either at the building level or in the system?

   ¹☐ Yes   ²☐ No

5a. How many librarians **(count persons,** not full-time **equivalents)** who provide service directly to the public are employed at the library? Include all paid staff who work as librarians, regardless of classification. Do not include volunteers or support staff such as clerical workers, book shelvers, or desk attendants.

   Total number of librarians _____

5b. How many of these librarians are:

   Young adults' services specialists?   _____
   Youth services specialists?   _____   *(If your library has no youth services specialists, skip to Q6a)*

5c. Approximately what percentage of the youth services specialists' time is devoted to:

   Library services to young adults?   _____ %

6a. How many hours was your library open to the public during a typical week in fall 1993?

   Hours per week _____

6b. During how many of these hours were the following librarians available:

                    Hours per Week

   Young adults' services specialists?   _____
   Youth services specialists?   _____

7. Does your library maintain a distinct young adults' collection of books and materials (either fiction and nonfiction o fiction only)? *(Circle one.)*

Yes, in a separate young adults' room or area ....,.. ....,.... ...,..........,.........,.. .....,........ .,...... .   **1**
Yes, shelved with the adult collection ... ...,,..........., ...,.. ....,..........,.... ....,.........,.   **2**
Yes, shelved with the children's collection ....,..........,.........,.........,.........,.... .....,...........,...   **3**
No ....,..... .. ..,.... ....,.,.........,.................... .,.............,............................   **4**

Which of the following does your library do to serve young adults as a distinct user group? *(Circle one in each row.)*

		Yes	No
a.	Maintains budget lines for young adults' materials ... .,.........,.........,.........,.. .....,...........,...........,....	1	2
b.	Collects statistics on young adults' circulation ....,..........,.... ...,.........,.........,.........,.. .....,...... .	1	2
c.	Trains library staff who deal with the public on serving young adults .. ..,.........,..........,. ....,..........	1	2

9. Please indicate the availability to young adults and the usage of the following services and resources by young adults in your library. For limited availability, indicate usage during available hours.

	A. Availability			B. Usage		
	Not available	Limited availability	Available	Light usage	Moderate usage	Heavy usage
a. Reader's advisory ....,.	1	2	3	1	2	3
b. Reference assistance . ...,.,..............,..... .	1	2	3	1	2	3
c. Inter-library loans ....,...........................,.	1	2	3	1	2	3
d. Reading lists/bibliographies/pathfinders................	1	2	3	1	2	3
e. Books (fictional and non-fictional)	1	2	3	1	2	3
f. Periodicals ....,....................................,.......,........ ,... .	1	2	3	1	2	3
g. Presentations and workshops on topics of interest to teenagers..............................,........ ....,...........,.	1	2	3	1	2	3
h. Young adult book/film discussion groups	1	2	3	1	2	3
i. Summer reading programs.,..........,.. .....,.............,.	1	2	3	1	2	3
j. Young adult advisory board. ....,........,.	1	2	3	1	2	3
k. Study space ....,..........................,.............,.......,.	1	2	3	1	2	3
l. Homework assistance programs (hotlines/centers/ tutors) ....,....................................,...............,.	1	2	3	1	2	3
m. Tutoring,.....................,. ....,.. ... ...,.	1	2	3	1	2	3
n. College/career information............................ ....,.	1	2	3	1	2	3
o. Drug/alcohol/sex information materials..............	1	2	3	1	2	3
p. Materials in languages other than English	1	2	3	1	2	3
q. Multicultural materials ....,..........,.........,.	1	2	3	1	2	3
r. Computer information services (CD-ROM or online searching) ....,.................... .. ...,.	1	2	3	1	2	3
s. CD-ROM software.. ....,..... ....,.	1	2	3	1	2	3
t. Personal computers for independent use	1	2	3	1	2	3
u. Computer software for independent use	1	2	3	1	2	3
v. Audio recordings......................,..... ....,.	1	2	3	1	2	3
w. Video recordings/films.............................,.................,.	1	2	3	1	2	3

10. During the last **12 months,** how often did your library work with the following **institutions,** agencies/organizations o programs by coordinating **or** planning cooperative **activities,** providing **space,** or providing **information.** Use NA i there is no such organization in your service **area.**

	NA	Never	Rarely	Occasionally	Frequent
a. Schools (public, private, or home)	1	2	3	4	5
b. Cultural institutions (museums, etc.)	1	2	3	4	5
c. Youth organizations (Scouts, 4-H, Girls, Inc., etc.)	1	2	3	4	5
d. Recreational institutions (YWCA, YMCA, etc.)	1	2	3	4	5
e. Health/mental health agencies	1	2	3	4	5
f. Correctional facilities	1	2	3	4	5
g. At-risk programs (teen parents, drug abuse programs, GED, etc.)	1	2	3	4	5

11. **During** the last **12 months,** how often did your library engage in the following cooperative activities with **local** school: **(public, private, or home)** specifically for young **adults?**

	Never	Rarely	Occasionally	Frequently
a. Information sharing meetings with faculty and staff	1	2	3	4
b. Resource sharing (inter-library loans)	1	2	3	4
c. Automation projects/shared online resources	1	2	3	4
d. Class visits from schools	1	2	3	4
e. Visits from public librarians to schools for book talks/library use promotion, etc.	1	2	3	4

12. What do you perceive to be the reasons that some young adults in your community do not use the public **library?**

	Never a reason	Seldom a reason	Sometimes a reason	Frequently a reason	Prima reaso
a. Lack of transportation	1	2	3	4	5
b. Competition from other activities	1	2	3	4	5
c. Neighborhood safety	1	2	3	4	5
d. Lack of school assignments requiring library services	1	2	3	4	5
e. Lack of interest in library's services, resources, programs	1	2	3	4	5
f. Lack of knowledge about library services	1	2	3	4	5

13. To what extent are the internal factors listed below barriers to your library's increasing **services** and resources f young **adults?**

	No barrier	Small barrier	Moderate barrier	Majo barrie
a. Insufficient library staff	1	2	3	4
b. Insufficient services, resources, programs	1	2	3	4
c. Fear of censorship	1	2	3	4
d. Restrictive policies of the library	1	2	3	4
e. Insufficient hours of operation	1	2	3	4
f. Insufficient materials in languages other than English	1	2	3	4

THANK YOU.